For Hawai‘i and its residents to be competitive globally, we must increase the educational attainment of our residents. By the year 2018, 65% of all jobs available in the state will require at least some postsecondary training or education\(^1\). To prepare for a successful state economy, we need:

- More children in quality early education programs and entering kindergarten ready to learn;
- More children reading at grade level by third grade;
- More youth graduating high school ready for success in careers and college;
- More high school graduates entering college directly from high school and earning their degrees in a timely manner; and
- More college graduates meeting the state’s workforce needs.

The Hawai‘i P-20 Council set a goal of 55% of Hawai‘i’s working age adults having a two- or four-year degree by 2025. It aligns with the University of Hawai‘i’s goal to increase the completion of degrees and certificates by 3–6% per year, and the Hawai‘i Department of Education’s goal that all students graduate college- and career-ready. President Barack Obama has set a national goal that by 2020, the United States will lead the world with the highest share of college graduates.

\(^1\) Georgetown University Center on Education and the Workforce, http://www9.georgetown.edu/grad/gppi/hi/cew/pdfs/State-LevelAnalysis-web.pdf

We appreciate your suggestions and comments about the data reported, explanations of the data and other indicators to include in this report. Please contact Jean Osumi, Hawai‘i P-20 Partnerships for Education at josumi@hawaii.edu.
## College and Career Readiness Indicators

### Kailua High School

<table>
<thead>
<tr>
<th>Class of:</th>
<th>School</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2010</td>
<td>2011</td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>2011</td>
</tr>
</tbody>
</table>

### High School Outcomes

#### High School Completers

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma Type (% of completers)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOE Recognition</td>
<td>11%</td>
<td>16%</td>
<td>14%</td>
<td>18%</td>
<td>19%</td>
<td>19%</td>
</tr>
<tr>
<td>Regular</td>
<td>85%</td>
<td>81%</td>
<td>84%</td>
<td>77%</td>
<td>76%</td>
<td>79%</td>
</tr>
<tr>
<td>Certificates of Completion</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
</tbody>
</table>

#### On-time Graduation Rate

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td></td>
<td>90%</td>
<td>87%</td>
<td>85%</td>
<td>80%</td>
<td>81%</td>
<td>82%</td>
</tr>
</tbody>
</table>

#### Hawai'i State Assessments (% Proficient)

<table>
<thead>
<tr>
<th>Subject</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>68%</td>
<td>70%</td>
<td>67%</td>
</tr>
<tr>
<td>Math</td>
<td>36%</td>
<td>31%</td>
<td>35%</td>
</tr>
<tr>
<td>Science</td>
<td>18%</td>
<td>*</td>
<td>24%</td>
</tr>
</tbody>
</table>

#### Advanced Placement (AP)

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td># (%) of completers taking AP exams</td>
<td>39 (17%)</td>
<td>39 (18%)</td>
<td>46 (22%)</td>
<td>2,012 (19%)</td>
<td>2,298 (21%)</td>
<td>2,830 (24%)</td>
</tr>
<tr>
<td># (%) scoring ≥3 on at least one exam</td>
<td>10 (26%)</td>
<td>18 (46%)</td>
<td>16 (35%)</td>
<td>968 (48%)</td>
<td>1,045 (45%)</td>
<td>1,176 (42%)</td>
</tr>
<tr>
<td>Average # of exams taken per student</td>
<td>2.2</td>
<td>1.7</td>
<td>1.7</td>
<td>2.2</td>
<td>2.3</td>
<td>2.2</td>
</tr>
<tr>
<td># (%) of exams that were scored ≥3</td>
<td>21 (24%)</td>
<td>31 (46%)</td>
<td>28 (36%)</td>
<td>1,999 (45%)</td>
<td>2,102 (41%)</td>
<td>2,443 (39%)</td>
</tr>
</tbody>
</table>

#### Running Start (RS) Participants

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>13</td>
<td>3</td>
</tr>
</tbody>
</table>

#### College Board SAT (Avg. Scores)

<table>
<thead>
<tr>
<th>Subject</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Reading</td>
<td>421</td>
<td>418</td>
<td>437</td>
<td>460</td>
<td>454</td>
<td>456</td>
</tr>
<tr>
<td>Mathematics</td>
<td>432</td>
<td>450</td>
<td>464</td>
<td>479</td>
<td>474</td>
<td>475</td>
</tr>
<tr>
<td>Writing</td>
<td>395</td>
<td>414</td>
<td>422</td>
<td>442</td>
<td>441</td>
<td>440</td>
</tr>
</tbody>
</table>

### College Enrollment

#### College Enrollment Nationwide, Fall

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>2-year / 4-year (% of completers)</td>
<td>31% / 14%</td>
<td>36% / 22%</td>
<td>31% / 17%</td>
<td>26% / 24%</td>
<td>27% / 26%</td>
<td>28% / 26%</td>
</tr>
</tbody>
</table>

#### College Enrollment, University of Hawai'i, Fall

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>2- &amp; 4-year campuses combined: # (%) of completers)</td>
<td>89 (38%)</td>
<td>97 (45%)</td>
<td>58 (28%)</td>
<td>4,232 (39%)</td>
<td>4,384 (41%)</td>
<td>4,409 (38%)</td>
</tr>
</tbody>
</table>

### High School to College Transition (University of Hawai'i System)

#### Mathematics: # (%) enrolled in UH

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>College-level</td>
<td>10 (11%)</td>
<td>20 (21%)</td>
<td>14 (24%)</td>
<td>856 (20%)</td>
<td>883 (20%)</td>
<td>1,049 (24%)</td>
</tr>
<tr>
<td>Remedial or Developmental</td>
<td>48 (54%)</td>
<td>35 (36%)</td>
<td>25 (43%)</td>
<td>1,516 (36%)</td>
<td>1,562 (36%)</td>
<td>1,593 (36%)</td>
</tr>
<tr>
<td>&quot;Other&quot;</td>
<td>4 (4%)</td>
<td>4 (4%)</td>
<td>2 (3%)</td>
<td>243 (6%)</td>
<td>249 (6%)</td>
<td>189 (4%)</td>
</tr>
<tr>
<td>Not Enrolled in Any Mathematics Course</td>
<td>27 (30%)</td>
<td>38 (39%)</td>
<td>17 (29%)</td>
<td>1,617 (38%)</td>
<td>1,690 (39%)</td>
<td>1,578 (36%)</td>
</tr>
</tbody>
</table>

#### English: # (%) enrolled in UH

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>College-level</td>
<td>26 (29%)</td>
<td>48 (49%)</td>
<td>25 (43%)</td>
<td>1,532 (36%)</td>
<td>1,686 (38%)</td>
<td>1,833 (42%)</td>
</tr>
<tr>
<td>Remedial or Developmental</td>
<td>40 (45%)</td>
<td>26 (27%)</td>
<td>18 (31%)</td>
<td>1,526 (36%)</td>
<td>1,507 (34%)</td>
<td>1,357 (31%)</td>
</tr>
<tr>
<td>&quot;Other&quot;</td>
<td>1 (1%)</td>
<td>1 (1%)</td>
<td>0 (0%)</td>
<td>79 (2%)</td>
<td>70 (2%)</td>
<td>61 (1%)</td>
</tr>
<tr>
<td>Not Enrolled in Any English Course</td>
<td>22 (25%)</td>
<td>22 (23%)</td>
<td>15 (26%)</td>
<td>1,095 (26%)</td>
<td>1,121 (26%)</td>
<td>1,158 (26%)</td>
</tr>
</tbody>
</table>

* data not available/reported

1 For this report, high school completers include those who have earned diplomas or certificates of completion.
2 On-time graduation rate is based on the first-time ninth grade cohort adjusted for students who transferred in or out. Class of 2010 and 2011 on-time graduation rates are finalized. Class of 2012 on-time graduation rate is reported as preliminary and will be finalized for the 2014 publication of the CCRI.
3 Hawai'i State Assessment (HSA) proficiencies are based on each graduating class's 10th grade scores; scores for the Class of 2012 are from the Spring 2010 HSA administration; Class of 2011, from Spring 2009; and Class of 2010, from Spring 2008.
4 Advanced Placement results are reported for high school completers who took at least one Advanced Placement exam during high school.
5 Running Start participants are high school completers who took at least one Running Start course during high school.
6 These data represent high school completers' confirmed college enrollment following high school graduation and are based on reports provided by the National Student Clearinghouse.
7 “Other” courses satisfy University of Hawai'i general education mathematics or English requirements and/or may be used to fulfill a “terminal” mathematics or English requirement for a degree or certificate.