More high school completers are improving on a number of college readiness indicators.

Despite more rigorous graduation requirements, a higher percentage of students are completing high school on time and earning honors certificates.

A number of innovative programs and strategies are underway at Hawai‘i’s public schools to help students get on the path to college enrollment and completion, and to bring Hawai‘i closer to achieving its 55 by ’25 education goal: 55% of working age adults hold a two- or four-year degree by the year 2025. In order to reach that goal, our students need to graduate high school on time and be prepared to succeed in college and career. With the Class of 2016, Hawai‘i made its high school graduation requirements more rigorous and introduced honors certificates, which are awarded to students who earn at least a 3.0 GPA and take additional math, science, or Career and Technical Education (CTE) courses.

The percent of completers taking an AP exam has steadily increased and participation in dual credit has tripled.

The academic rigor and expectations associated with Advanced Placement (AP) and dual credit courses are preparing more students for college. Students who take AP and dual credit courses have the opportunity to earn college credit while in high school, saving costs on college. Further, students develop college and career readiness skills such as critical thinking, problem solving, and time management.

More students are immediately taking college-level math and English at UH, inclusive of credit earned in high school.

The majority of Hawai‘i’s high school completers who go to college are enrolling at one of the ten University of Hawai‘i campuses. The CCRI tracks college readiness by looking at the first fall enrollment in math and English at UH. A number of efforts are in place to improve these outcomes, including a revised UH placement policy, DOE to UH alignment efforts, and high school transition courses.
# College and Career Readiness Indicators

## Nānākuli High & Intermediate School

## High School Outcomes

### High School Completers

<table>
<thead>
<tr>
<th></th>
<th>Class of 2016</th>
<th>Class of 2017</th>
<th>Class of 2018</th>
<th>Statewide 2016</th>
<th>Statewide 2017</th>
<th>Statewide 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma</td>
<td>132 (100%)</td>
<td>151 (100%)</td>
<td>130 (100%)</td>
<td>11,003</td>
<td>10,887</td>
<td>11,370</td>
</tr>
<tr>
<td>Certificate of Completion</td>
<td>0% (2%)</td>
<td>2% (1%)</td>
<td>1% (1%)</td>
<td>1% (1%)</td>
<td>1% (1%)</td>
<td>1% (1%)</td>
</tr>
</tbody>
</table>

### Certificate of Completion

- % (%): 76 (58%) 65 (43%) ^ 85 (65%)

### High School Diploma

- % (%): 100% 98% 99% 99% 99% 99%

### Diploma w/ Any Honors

- % (%): 0% 10% 2% 18% 25% 28%

### Academic Honors

- % (%): 0% 10% 0% 16% 21% 23%

### CTE Honors

- % (%): 0% 0% 2% 5% 9% 12%

### STEM Honors

- % (%): 0% 0% 0% 3% 3% 3%

### On-time Graduation Rate

- 75% 81% 71% 83% 83% 84%

## State Assessments

### English Language Arts (SBA)

- %: 32% 20% 33% 54% 57% 58%

### Mathematics (SBA)

- %: 10% 2% 8% 30% 31% 32%

### Science Assessment

- %: 16% 6% 14% 30% 33% 35%

## ACT

### # (%) taking the ACT

- 108 (82%) 111 (74%) 108 (83%) 9,765 (89%) 9,375 (86%) 9,808 (86%)

### % College Ready: English ≥ 18

- %: 8% 9% 17% 39% 39% 41%

### % College Ready: Math ≥ 22

- %: 7% 3% 5% 23% 21% 22%

### % College Ready: Science ≥ 23

- %: 4% 1% 3% 17% 20% 17%

## Dual Credit

### # (%) participating

- 25 (19%) 28 (19%) 23 (18%) 1,573 (14%) 1,823 (17%) 2,015 (18%)

### # (%) earning ≥ 6 credits

- 16 (12%) 8 (5%) 13 (10%) 753 (7%) 899 (8%) 1,045 (9%)

## Advanced Placement (AP)

### # (%) taking AP exams

- 43 (33%) 47 (31%) 38 (29%) 3,644 (33%) 3,532 (32%) 3,927 (35%)

### # (%) scoring ≥ 3 on an exam

- 4 (3%) 0 (0%) 3 (2%) 1,597 (15%) 1,558 (14%) 1,812 (16%)

## Career Technical Ed (CTE)

### # (%) finishing a CTE program

- 76 (58%) 65 (43%) ^ 85 (65%) 4,269 (39%) 4,590 (42%) ^ 6,501 (57%)

## Nationwide College Enrollment and Persistence

### College Enrollment

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-year</td>
<td>50 (38%)</td>
<td>49 (32%)</td>
<td>48 (37%)</td>
<td>6,013 (55%)</td>
<td>6,012 (55%)</td>
<td>6,236 (55%)</td>
</tr>
<tr>
<td>4-year</td>
<td>20%</td>
<td>17%</td>
<td>13%</td>
<td>23%</td>
<td>23%</td>
<td>22%</td>
</tr>
</tbody>
</table>

### College Persistence

- 74% 57% * 78% 78% *

## University of Hawai'i System: High School to College Transition

### College Enrollment

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-year</td>
<td>28 (21%)</td>
<td>33 (22%)</td>
<td>26 (20%)</td>
<td>3,888 (35%)</td>
<td>3,753 (34%)</td>
<td>3,805 (33%)</td>
</tr>
<tr>
<td>4-year</td>
<td>17%</td>
<td>13%</td>
<td>9%</td>
<td>23%</td>
<td>22%</td>
<td>21%</td>
</tr>
</tbody>
</table>

### Math: # (%) enrolled in UH

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>College-level</td>
<td>3 (11%)</td>
<td>3 (9%)</td>
<td>7 (27%)</td>
<td>1,309 (34%)</td>
<td>1,260 (34%)</td>
<td>1,426 (37%)</td>
</tr>
<tr>
<td>Credit Earned</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>1 (4%)</td>
<td>257 (7%)</td>
<td>193 (5%)</td>
<td>256 (7%)</td>
</tr>
<tr>
<td>Below College-level</td>
<td>15 (54%)</td>
<td>13 (39%)</td>
<td>6 (23%)</td>
<td>899 (23%)</td>
<td>822 (22%)</td>
<td>736 (19%)</td>
</tr>
<tr>
<td>Not Enrolled</td>
<td>10 (36%)</td>
<td>17 (52%)</td>
<td>12 (46%)</td>
<td>1,423 (37%)</td>
<td>1,478 (39%)</td>
<td>1,387 (36%)</td>
</tr>
</tbody>
</table>

### English: # (%) enrolled in UH

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>College-level</td>
<td>5 (18%)</td>
<td>14 (42%)</td>
<td>11 (42%)</td>
<td>1,870 (48%)</td>
<td>1,956 (52%)</td>
<td>1,895 (50%)</td>
</tr>
<tr>
<td>Credit Earned</td>
<td>4 (14%)</td>
<td>5 (15%)</td>
<td>4 (15%)</td>
<td>443 (11%)</td>
<td>468 (12%)</td>
<td>545 (14%)</td>
</tr>
<tr>
<td>Below College-level</td>
<td>17 (61%)</td>
<td>10 (30%)</td>
<td>8 (31%)</td>
<td>735 (19%)</td>
<td>482 (13%)</td>
<td>447 (12%)</td>
</tr>
<tr>
<td>Not Enrolled</td>
<td>2 (7%)</td>
<td>4 (12%)</td>
<td>3 (12%)</td>
<td>840 (22%)</td>
<td>847 (23%)</td>
<td>918 (24%)</td>
</tr>
</tbody>
</table>

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* data not available/reported
† data not reported due to small cell size

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^ The definition of finishing a CTE program has changed with the Class of 2018. Please see the Technical Report for more information.

1 For this report, high school completers include those who have earned diplomas or certificates of completion.

2 Percent of high school completers who took and met/exceeded standard on the Smarter Balanced Assessment (SBA) and End-of-Course Biology exam.

3 Dual Credit participants are high school completers who took at least one credit course from the University of Hawai'i while they were still enrolled in high school.

4 Percent of high school completers who enrolled in postsecondary during the first fall after high school who also enrolled in postsecondary during the second fall.

5 College credit earned from UH via dual credit, Advanced Placement or International Baccalaureate exams, or in the first summer after high school.

For more info, see the Technical Report at: [www.hawaiidxp.org](http://www.hawaiidxp.org)