The Hawai‘i P-20 Council has set a goal of "55 by ‘25" where 55% of Hawai‘i’s working age adults will have a two- or four-year degree by 2025. This goal aligns with the University of Hawai‘i’s Hawai‘i Graduation Initiative, which aims to increase the educational capital of the state by increasing postsecondary participation and completion, and with the Hawai‘i State Department of Education’s goal that all students graduate college- and career-ready. President Barack Obama has set a national target: the United States will lead the world with the highest share of college graduates by 2020.

Preventing for Statewide Success
For Hawai‘i and its residents to be competitive globally, we must increase the educational attainment of our residents. By the year 2020, 70% of all jobs available in the state will require at least some postsecondary training or education. To prepare for a successful state economy, we need more:

- Children in quality early education programs and entering kindergarten ready to learn;
- Children proficient at mathematics and reading at grade level by third grade;
- Youth graduating high school ready for success in careers and college;
- High school graduates entering college directly from high school and earning their degrees in a timely manner;
- College graduates meeting the state’s workforce needs.

College, Career, and Community Readiness in Hawai‘i
A statewide definition of College, Career and Community Readiness in Hawai‘i, adopted by the Hawai‘i P-20 Council, states: Students who are prepared for meaningful engagement in college, career, and community have successfully:

- Achieved proficiency in essential content knowledge;
- Mastered key learning skills and cognitive strategies;
- Acquired practical knowledge enabling successful transitions from high school to college and career;
- Built a strong foundation of identity through an ongoing process of wayfinding to engage in local, national and global contexts.

The College and Career Readiness Indicators report is an annual collaboration between the Hawai‘i State Department of Education and the University of Hawai‘i System, and is coordinated by Hawai‘i P-20 Partnerships for Education. Hawai‘i P-20 publishes this report each spring for the previous year’s graduating class. Additional report measures are expected to be added as data become available.

## College and Career Readiness Indicators

**Moanalua High School**

### High School Outcomes

<table>
<thead>
<tr>
<th>Class of:</th>
<th>School</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>493</td>
<td>11,596</td>
</tr>
<tr>
<td>2013</td>
<td>517</td>
<td>11,275</td>
</tr>
<tr>
<td>2014</td>
<td>490</td>
<td>11,216</td>
</tr>
</tbody>
</table>

#### Diploma Type (% of completers)

- **BOE Recognition**: 26% (2012), 25% (2013), 16% (2014)
- **Regular**: 73% (2012), 74% (2013), 84% (2014)
- **Certificates of Completion**: 1% (2012), 1% (2013), 0% (2014)

#### On-time Graduation Rate

- 91% (2012), 94% (2013), 93% (2014)

#### Hawai’i State Assessments (% Proficient)

- **Reading**: 85% (2012), 83% (2013), 81% (2014)
- **Math**: 49% (2012), 56% (2013), 63% (2014)
- **Science**: 44% (2012), 14% (2013), 11% (2014)

#### Advanced Placement (AP)

- # (%) of completers taking AP exams: 109 (22%) (2012), 139 (27%) (2013), 128 (26%) (2014)
- # (%) scoring ≥3 on at least one exam: 76 (70%) (2012), 85 (61%) (2013), 73 (57%) (2014)
- Average # of exams taken per student: 2.1 (2012), 1.9 (2013), 2.3 (2014)
- # (%) of exams that were scored ≥3: 161 (71%) (2012), 167 (62%) (2013), 160 (54%) (2014)

#### Dual Credit Participants

- 4 (1%) (2012), 4 (1%) (2013), 3 (1%) (2014)

#### ACT (Avg. Scores)

- # (%) of completers taking: * * 444 (91%) (2012), * * * 9,500 (85%) (2013)
- # (%) of completers not taking: * * 46 (9%) (2012), * * * 1,715 (15%) (2013)
- English / Reading: * * 18.0 / 19.3 (2012), * * * 15.8 / 17.4 (2013)
- Mathematics / Science: * * 19.6 / 19.2 (2012), * * * 18.2 / 17.2 (2013)
- Combined Eng-Writing / Composite Score: * * 17.9 / 19.2 (2012), * * * 15.8 / 17.3 (2013)

### College Enrollment

#### College Access Nationwide, Fall

- Combined 2- & 4-year campuses combined: 226 (46%) (2012), 232 (45%) (2013), 186 (38%) (2014)

#### College Access Nationwide, 16 month


#### College Access, University of Hawai’i, Fall

- Combined: 226 (46%) (2012), 232 (45%) (2013), 186 (38%) (2014)

### High School to College Transition (University of Hawai’i System)

#### Mathematics: # (%) enrolled in UH

- College-level: 81 (36%) (2012), 87 (38%) (2013), 55 (30%) (2014)
- Remedial or Developmental: 71 (31%) (2012), 60 (26%) (2013), 59 (32%) (2014)
- “Other” 9: 7 (3%) (2012), 7 (3%) (2013), 6 (3%) (2014)
- Not Enrolled in Any Mathematics Course: 66 (29%) (2012), 77 (33%) (2013), 58 (31%) (2014)

#### English: # (%) enrolled in UH

- College-level: 117 (52%) (2012), 131 (57%) (2013), 95 (51%) (2014)
- Remedial or Developmental: 43 (19%) (2012), 41 (18%) (2013), 44 (24%) (2014)
- “Other” 9: 0 (0%) (2012), 3 (1%) (2013), 3 (2%) (2014)
- Not Enrolled in Any English Course: 47 (21%) (2012), 46 (20%) (2013), 34 (18%) (2014)

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1 For this report, high school completers include those who have earned diplomas or certificates of completion.
2 Class of 2014 on-time graduation rate is reported as preliminary and will be finalized for the 2016 publication of the CCRI.
3 Hawai’i State Assessment (HSA) proficiency rates are based on each graduating class’s 10th grade scores. Scores for the Class of 2014 are from Spring 2012.
4 Dual Credit participants are high school completers who took at least one credit course from the University of Hawai’i while they were still enrolled in high school.
5 ACT results are available for the first time for the Class of 2014. This replaces previously reported SAT scores.
6 High school completers’ confirmed college enrollment following high school graduation, based on reports provided by the National Student Clearinghouse.
7 Data on high school diploma earners enrolled in college within 16 months after high school graduation provided by the National Student Clearinghouse.
8 College credit earned from UH via dual credit, Advanced Placement or International Baccalaureate exams, or in the first summer after high school.
9 “Other” courses satisfy UH general education requirements and/or may be used to fulfill a “terminal” mathematics or English requirement for a degree or certificate.