Research indicates that by the year 2020, 70% of Hawai‘i’s jobs will require some postsecondary training or education.¹

A number of innovative programs and strategies are underway at Hawai‘i’s public schools to help students get on the path to college enrollment and completion, and to bring Hawai‘i closer to achieving its 55 by ’25 education goal: 55 percent of working age adults hold a 2- or 4-year college degree by the year 2025.

Since 2011, dual credit programs offered at high schools statewide have been on the rise. These programs allow students the opportunity to earn both college and high school credits before graduating from high school. Research shows that students with dual credit enroll in college at much higher rates, and students who earn at least six dual credits before completing high school are more likely to earn a college degree.²

Hawai‘i has focused on increasing the availability of dual credit courses for high school students, which helps students prepare for college-level courses, reduces the cost and time to earn a degree, and boosts college enrollment and persistence.

The College & Career Readiness Indicators report is an annual collaboration between the Hawai‘i State Department of Education and the University of Hawai‘i System, and is coordinated by Hawai‘i P-20 Partnerships for Education. Hawai‘i P-20 publishes this report each spring for the previous year’s graduating class. Additional report measures are expected to be added as data becomes available.

¹ Georgetown University Center on Education and the Workforce. https://cew.georgetown.edu/cew-reports/recovery-job-growth-and-education-requirements-through-2020/

### High School Outcomes

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Completers</td>
<td>1176</td>
<td>193</td>
<td>218</td>
<td>11,216</td>
<td>10,927</td>
<td>11,003</td>
</tr>
<tr>
<td>Diploma Type (% of completers)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular Diploma</td>
<td>85%</td>
<td>89%</td>
<td>100%</td>
<td>85%</td>
<td>85%</td>
<td>81%</td>
</tr>
<tr>
<td>Certificate of Completion</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>BOE Recognition or DOE Honors</td>
<td>15%</td>
<td>11%</td>
<td>0%</td>
<td>14%</td>
<td>14%</td>
<td>18%</td>
</tr>
<tr>
<td>DOE Honors Type: Acad / CTE / STEM</td>
<td>*</td>
<td>*</td>
<td>0% / 0% / 0%</td>
<td>*</td>
<td>*</td>
<td>16% / 5% / 3%</td>
</tr>
<tr>
<td>On-time Graduation Rate</td>
<td>88%</td>
<td>88%</td>
<td>87%</td>
<td>82%</td>
<td>82%</td>
<td>82%</td>
</tr>
</tbody>
</table>

### State Assessments (% Proficient)

<table>
<thead>
<tr>
<th>Subject</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts (SBA)</td>
<td>55%</td>
<td>29%</td>
<td>49%</td>
</tr>
<tr>
<td>Mathematics (SBA)</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Science Assessment</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

### ACT

<table>
<thead>
<tr>
<th>Test</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td># (% of completers taking the ACT</td>
<td>140 (80%)</td>
<td>161 (83%)</td>
<td>191 (88%)</td>
</tr>
<tr>
<td>% College Ready: English ≥ 18</td>
<td>49%</td>
<td>47%</td>
<td>48%</td>
</tr>
<tr>
<td>% College Ready: Reading ≥ 22</td>
<td>36%</td>
<td>34%</td>
<td>38%</td>
</tr>
<tr>
<td>% College Ready: Math ≥ 22</td>
<td>29%</td>
<td>30%</td>
<td>21%</td>
</tr>
<tr>
<td>% College Ready: Science ≥ 23</td>
<td>28%</td>
<td>21%</td>
<td>24%</td>
</tr>
</tbody>
</table>

### Dual Credit

<table>
<thead>
<tr>
<th>Credit Level</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td># (% of completers participating</td>
<td>11 (6%)</td>
<td>4 (2%)</td>
<td>17 (8%)</td>
</tr>
<tr>
<td># (% of completers earning ≥ 6 credits</td>
<td>4 (2%)</td>
<td>*</td>
<td>3 (1%)</td>
</tr>
</tbody>
</table>

### Advanced Placement (AP)

<table>
<thead>
<tr>
<th>Credit Level</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td># (% of completers taking AP exams</td>
<td>67 (38%)</td>
<td>66 (34%)</td>
<td>89 (41%)</td>
</tr>
<tr>
<td># (% of completers scoring ≥ 3 on an exam</td>
<td>50 (28%)</td>
<td>46 (24%)</td>
<td>60 (28%)</td>
</tr>
</tbody>
</table>

### Career Technical Education (CTE)

<table>
<thead>
<tr>
<th>Credit Level</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td># (% of completers finishing a CTE program</td>
<td>56 (32%)</td>
<td>68 (35%)</td>
<td>101 (46%)</td>
</tr>
</tbody>
</table>

### Nationwide College Enrollment and Persistence

<table>
<thead>
<tr>
<th>Credit Level</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Enrollment, Nationwide</td>
<td>117 (66%)</td>
<td>112 (58%)</td>
<td>143 (66%)</td>
</tr>
<tr>
<td>2-year / 4-year (% of completers</td>
<td>30% / 36%</td>
<td>32% / 26%</td>
<td>31% / 35%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Credit Level</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Persistence, Nationwide</td>
<td>*</td>
<td>77%</td>
<td>78%</td>
</tr>
</tbody>
</table>

### High School to College Transition (University of Hawai'i System)

<table>
<thead>
<tr>
<th>Credit Level</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Enrollment, Univ of Hawai'i</td>
<td>68 (39%)</td>
<td>56 (29%)</td>
<td>75 (34%)</td>
</tr>
<tr>
<td>2-year / 4-year (% of completers</td>
<td>26% / 13%</td>
<td>26% / 3%</td>
<td>27% / 7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Credit Level</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics: # (% enrolled in UH</td>
<td>18 (26%)</td>
<td>19 (34%)</td>
<td>23 (31%)</td>
</tr>
<tr>
<td>College-level</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>College Credit Earned in High School</td>
<td>7 (9%)</td>
<td>899 (23%)</td>
<td></td>
</tr>
<tr>
<td>Below College-level</td>
<td>321 (3%)</td>
<td>879 (8%)</td>
<td></td>
</tr>
<tr>
<td>Not Enrolled in Any Mathematics Course</td>
<td>417 (4%)</td>
<td>55%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Credit Level</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>English: # (% enrolled in UH</td>
<td>33 (49%)</td>
<td>31 (55%)</td>
<td>35 (47%)</td>
</tr>
<tr>
<td>College-level</td>
<td>2 (3%)</td>
<td>1 (2%)</td>
<td>7 (9%)</td>
</tr>
<tr>
<td>College Credit Earned in High School</td>
<td>1,358 (28%)</td>
<td>3,268 (30%)</td>
<td>3,644 (33%)</td>
</tr>
<tr>
<td>Below College-level</td>
<td>1,379 (13%)</td>
<td>1,573 (14%)</td>
<td></td>
</tr>
<tr>
<td>Not Enrolled in Any English Course</td>
<td>334 (8%)</td>
<td>85%</td>
<td></td>
</tr>
</tbody>
</table>

---

1. For this report, high school completers include those who have earned diplomas or certificates of completion.
2. DOE Honors Certificates are new beginning with the Class of 2016.
3. Class of 2016 on-time graduation rate is reported as preliminary and will be finalized for the 2018 publication of the CCRI.
4. State assessment proficiency rates are now calculated for the high school completers at each school.
5. ACT results are calculated as a percent of test takers who scored at or above the ACT College Readiness Benchmark in each subject, excluding students with no score.
6. Dual Credit participants are high school completers who took at least one credit course from the University of Hawai'i while they were still enrolled in high school.
7. This rate represents high school completers who were CTE concentrators (financed a CTE program of study).
8. First fall enrollment provided by the National Student Clearinghouse (NSC); NSC assumes UH Maui College to be 4-year, while UH assumes UH Maui College to be 2-year.
9. Percent of high school completers who enrolled in postsecondary during the first fall after high school who also enrolled in postsecondary during the second fall.
10. College credit earned from UH via dual credit, Advanced Placement or International Baccalaureate exams, or in the first summer after high school.