President Barack Obama challenged the country to return to its position as first in the world in higher education: 60% of working age adults with a two or four year college degree by 2025.

The Hawai'i P-20 Council set a goal of 55% of Hawai'i’s working age adults having a two or four year degree by 2025, an increase from 40% in 2000.

For Hawai'i and its residents to be competitive globally, we must increase the education of our residents. Meeting the goals for economic competitiveness requires improvement of educational outcomes at all levels:

- More children in quality early education programs and entering kindergarten ready to learn;
- More children reading at grade level by third grade;
- More youth graduating high school ready for success in careers and college;
- More high school graduates entering college and earning their degrees in a timely manner; and
- More college graduates meeting the state’s workforce needs.

This report presents information on how well Hawai'i’s graduates are prepared for career and college success and to achieve the State of Hawai'i Department of Education’s Vision of a High School Graduate. The indicators are selected from data currently available and based on recommendations from the report, Measures that Matter: Making College and Career Readiness the Mission of High Schools (http://www.achieve.org/node/79).

The College and Career Indicators Report is an annual collaboration between the State of Hawai'i Department of Education (DOE) and the University of Hawai'i, coordinated by Hawai'i P-20 Partnerships for Education. Hawai'i P-20 issues this report each spring for the previous year’s graduating class. This year’s report includes DOE graduate placement into college-level math and English courses and information provided by high schools about their graduating class. Additional report measures are expected to be added in the future as data becomes available.

We appreciate your suggestions and comments about the data reported, explanations of the data and other indicators to include in this report. Please contact Jean Osumi at josumi@hawaii.edu Hawai'i P-20 Partnerships for Education.
College and Career Readiness Indicators Class of 2009

Kaua‘i High School

June 2009 Graduates

<table>
<thead>
<tr>
<th>High School Completers</th>
<th>School</th>
<th>Statewide</th>
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<tbody>
<tr>
<td></td>
<td>288</td>
<td>11,451</td>
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</tbody>
</table>

### Exceeding College and Career Readiness

- College enrollment nationwide, Fall 2009 (National Student Clearinghouse) ‡: 61% School, 50% Statewide
- 2-year college: 31% School, 27% Statewide
- 4-year college: 30% School, 23% Statewide
- University of Hawai‘i System enrollment in 2 & 4 year campuses, Fall 2009 (percent of completers enrolled): 118 (41%) School, 4,590 (40%) Statewide
- Advanced Placement (AP), 2008 – 2009: Number of students taking AP exams: 98 School, 3,209 Statewide
- Number of exams taken / Exams scored 3 of 5 or better: 132 / 66 School, 4,961 / 2,068 Statewide
- Running Start participants, Summer 2008 – Spring 2009: 17 School, 478 Statewide

### Meeting College and Career Readiness

- College Board SAT, number of graduating seniors 2009 taking the SAT: 154 School, 4,872 Statewide
- Critical Reading / Mathematics / Writing (average scores): 457 / 469 / 438 School, 454 / 474 / 441 Statewide
- BOE Recognition Diplomas awarded, 2009: 124 (43%) School, 3,699 (31%) Statewide
- On-time graduation rate (2009 graduates): 85% School, 80% Statewide
- College-level mathematics and English, University of Hawai‘i System, Fall 2009 (percent of completers enrolled): Number of students enrolled in college-level mathematics: 18 (15%) School, 809 (18%) Statewide
- Number of students enrolled in college-level English: 46 (39%) School, 1,603 (35%) Statewide

### Approaching College and Career Readiness

- Hawai‘i State Assessment, 2007 – percent proficient: Reading (10th gr) / Mathematics (10th gr) / Science (11th gr): 72% / 28% / 35% School, 60% / 39% / 27% Statewide
- High school diplomas awarded, June 2009: 282 School, 11,198 Statewide
- Remedial/Developmental mathematics and English, University of Hawai‘i System, Fall 2009 (percent of completers enrolled): Number of students enrolled in remedial or developmental mathematics: 48 (41%) School, 1,725 (38%) Statewide
- Number of students enrolled in remedial or developmental English: 46 (39%) School, 1,583 (35%) Statewide

### School Reported College and Career Indicators

No additional college/career readiness information provided by the school.

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‡ These data represent graduates’ confirmed college enrollment following high school graduation and are based on reports provided by the National Student Clearinghouse. Hawai‘i P-20 recommends that schools may estimate their actual college going rates to be approximately six percentage points higher than confirmed Clearinghouse enrollments. For further explanation, see technical report at http://www.p20hawaii.org/indicators_report.html.