Hawai‘i P-20 Partnerships for Education is a statewide collaboration led by the Executive Office on Early Learning, Hawai‘i State Department of Education and the University of Hawai‘i System that strengthens the education pipeline from early childhood through postsecondary education and training through data-informed decision-making, advocacy, policy coordination and stakeholder engagement; all in the support of student achievement.

The goal of Hawai‘i P-20 is for 55% of Hawai‘i’s working age adults to have a 2- or 4-year college degree by the year 2025.

Hawai‘i P-20 seeks to achieve this by:
• Having all children reading at grade level by third grade.
• Strengthening the rigor of the high school curriculum.
• Increasing student access and success in college.
• Facilitating program and policy development based upon research and data.

We work on strengthening Hawai‘i’s educational pipeline through these programs of focus:

55 by ’25: Community outreach and engagement campaign to achieve Hawai‘i’s education goal.

The Hawai‘i P-3 Initiative: Strengthening Hawai‘i’s early education pipeline so all children read at grade level by 3rd grade.

GEAR UP Hawai‘i: Focused on significantly increasing the number of low-income middle and high school students who are prepared to enter and succeed in postsecondary education.

The Hawai‘i Data eXchange Partnership (Hawai‘i DXP): Building a statewide data network to improve education and workforce outcomes for Hawai‘i’s students.

HAWAI‘I P-20 STRATEGIC PLAN OVERVIEW

Hawai‘i P-20 recently worked on redefining its key initiatives and goals which is represented in the graphic below:

GOAL
The “Why”

COLLEGE, CAREER, AND COMMUNITY READINESS

ROLE
The “How”

• ADVOCATE POLICY
• INCUBATE PROGRAMS FOR SCALING
• ANALYZE DATA
• COMMUNICATE ABOUT EDUCATION

KEY INITIATIVES
The “What”

SCHOOL READINESS
• Best Practices in Assessment
• More Preschool Classrooms
• Data Infrastructure Establishment

COLLEGE READINESS
• Middle School Transition
• 9th Grade Readiness
• 12th Grade Transition Courses
• College Planning and Affordability
• Early College/Dual Credit

CTE Pathway Alignment
• College & Career Guidance Program

CAREER READINESS
• STEM Workforce Alignment
• CTE Workforce Alignment

PROGRESS GOALS

INCREASE
Preschool Enrollment

INCREASE 3rd Grade English Language Arts, and Math Proficiency

INCREASE Number of 9th Grade Students on Track to Graduate

INCREASE High School Grad Enrolling Directly into Postsecondary Ed

DECREASE Need for Remediation in English and Math
Early College is a dual credit opportunity for public and charter school students in grades 9–12 to take college-level courses at their high school campus along with other high school students. Students who successfully complete the college course earn both high school and college credit. Early College is a collaboration between the Hawaii State Department of Education ("HIDOE") and University of Hawai'i ("UH").

Student participation in dual credit programs, including Early College, has grown exponentially over the last six years. Only 5% of high school completers (601 students) from the Class of 2011 graduated with dual credit—compared to 14% of high school completers (1,573 students) from the Class of 2016. Early College has grown even more dramatically—from approximately 8 classes in SY2012–13 to more than 269 classes in SY2017–18.

The percent of completers participating in dual credit and the percent earning at least six credits are steadily increasing.

HIDOE’s legislative funding for SY2017-18 is supporting Early College classes at 29 schools.

OAHU: Campbell HS, Castle HS, Farrington HS, Kahuku High & Int., Kailua HS, Kaimuki HS, Kalani HS, Kapolei HS, Leilehua HS, McKinley HS, Mililani HS, Nānākuli High & Int., Pearl City HS, Radford HS, Roosevelt HS, Wai’anae HS, Waipahu HS

KAUAI: Kapa’a HS, Kaua’i HS, Waimea HS

MOLOKAI: Moloka’i HS

BIG ISLAND: Hilo HS, Kealakehe HS, Kohala HS, Kea’au HS, Konawaena HS, Ke Kula ‘O Ehunuikaimalino, Pāhoa High & Inter, Waiākea HS

National research and local data has shown that students who participate in Early College are more likely to enroll and persist in college. Dual credit programs are also particularly effective for economically disadvantaged students.

During the 2017 session, the Hawai‘i State Legislature approved $1 million in funding for Early College classes for SY2017–18 and $1 million in funding for SY2018–19.

School, private (Kamehameha Schools, McNerny Foundation, etc.) and federal (Title III, 21st Century, etc.) funds have been used to supplement legislative funding to support additional Early College classes.

To learn more about dual credit and Early College in Hawai‘i, please visit: www.hawaii.edu/dualcredit/resources.

Please contact Stephen Schatz, Executive Director, Hawai‘i P-20 (sschatz@hawaii.edu, (808)956-3879) with any questions.

http://www.p20hawaii.org